

**Colorado EHDI  
Early Intervention Task Force**

**Meeting Notes**

June 15, 2021

<b>Attendees</b>	
<b>Name</b>	<b>Role/Agency</b>
Heather Abraham	Facilitator/Notetaker
Arlene Stredler Brown	Facilitator/Notetaker
Lisa Cannon	Consultant for Educational Audiologists at CDE; Educational Audiologist for Denver Public Schools
Cathy Cortese	Parent; Early Intervention Facilitator; Sign Language Interpreter
Kelly Doolittle	CO-Hear Coordinator (Boulder, Broomfield)
Kelly Fernandez-Kroyer	Data Outreach Coordinator and Parent Guide, CO Hands & Voices; Parent of a child with UHL
Kristin Gardzelewski	CO-Hear Coordinator (Jefferson County and I-70 Coordinator)
Brittany Goodside	Early Intervention Program Manager; Imagine! CCB (Boulder & Broomfield Counties); Parent
Sarah Honigfeld	Bilingual/ASL/Early Intervention Consultant
Beth Little	Early Intervention Program Manager; Developmental Pathways CCB
Elaine McCarty	Educational Audiologist St. Vrain Valley Schools; Early Intervention Facilitator
Laura Merrill	Early Intervention Evaluation Manager, EI Colorado (Part C)
Shauna Moden	DHH Consultant; CDE

Missy Oller	Early Intervention NICU Service Coordinator for Adams County CCB
Lynn Wismann	CO-Hear Coordinator (Arapahoe & Douglas Cty - not Aurora)

Agenda Overview
<p><b>Outcomes</b></p> <ul style="list-style-type: none"> <li>• Learning about one CCB's model of support for children who are deaf and hard of hearing</li> <li>• Identify system recommendations for transition from Part C to Part B</li> </ul> <p><b>Agenda</b></p> <ul style="list-style-type: none"> <li>• Continue presentation of transition model developed and utilized by Developmental Pathways CCB</li> <li>• Small group reflection &amp; identification of transition system themes</li> </ul>

Agenda/Actions/Decisions		
Agenda Items	Discussion	Action/Decision
<p><b>Transition Process used by Developmental Pathways (DP) CCB (continued from May meeting)</b></p>	<p>The transition process used by Developmental Pathways (DP) has been in place for ~15 years. Some characteristics of this transition program include:</p> <ul style="list-style-type: none"> <li>• Specialized Part C service coordinators, who have received additional training about children who are DHH and blind/visually impaired (B/VI) are assigned to each family when they enter Part C. This service coordinator continues with the family during the transition process.</li> <li>• While there is no written documentation about the shared roles and responsibilities of the Colorado Hearing (CO-Hear) Coordinator and the Part C service coordinator, over the years there has been dialogue to define these roles and responsibilities. For instance: <ul style="list-style-type: none"> <li>○ The specialized service coordinator organizes and develops the services for the family and child.</li> <li>○ The CO-Hear Coordinator focuses on DHH-specific issues (e.g., FAMILY Assessment for DHH, audiologic findings).</li> <li>○ The Part C early intervention Facilitator can participate in the preparation of the IFSP.</li> </ul> </li> </ul> <p>Communication among stakeholders in each child's transition are held regularly. For instance:</p>	<p>Heather and Arlene will synthesize the information shared in small group discussions and share it with the group.</p>

- Quarterly reports about each child are generated by DP staff and are shared with the specialized Part C Service Coordinators and DP's Early Intervention Program Managers.
- The specialized Service Coordinators and EI Program Managers have a standing monthly meeting with Part B AUs to discuss all children transitioning into Part C, including children who are DHH/BVI.
- Information about transition is shared starting when a child is 2-years-3-months of age. At regularly scheduled quarterly meetings, DP's specialized Service Coordinators, the two CO-Hear Coordinators, the early intervention Facilitators, the EI Program Managers and a representative of each AU is convened to review each child's program. Directors of Child Find are usually present at these quarterly meetings. Participants can join remotely.

The two CO-Hear Coordinators are involved in an annual training for EI Program Managers and all service coordinators (in addition to the specialized Service Coordinators). The CO-Hear Coordinators (Lynn Wismann &/or Robin Getz) share information about issues specific to a child being DHH when specialized service coordinators are trained.

DP was asked to share any challenges getting this transition program established. They reported these issues: (a) how to operationalize the program; (b) how to train DP staff once the consultative role of the CO-Hear Coordinator was established; (c) developing consensus between DP and Child Find in some AUs; (d) establishing an appropriate number of meetings (frequency of these meetings has decreased as the size of the population of kids has increased); and (e) continually training new AU personnel about issues specific to DHH.

Children/families can continue to get support from DP through DP's Community Engagement Program; this occurs from 37 through 60 months of age. This program is supported by mill levy dollars.

DP has a newsletter that is sent to families, via email, to highlight services offered by Rocky Mountain Deaf School and CO Hands & Voices.

Having specialized service coordinators seems to be unique to DP. It is not known if there are other CCBs that have implemented this model.

### Next Meetings

**Meetings of the Intervention Task Force are on the 3rd Tuesday of each month from 2:00-3:00.**

DATE	TIME	AGENDA ITEMS
July 20, 2021	2:00 - 3:00	<ul style="list-style-type: none"> <li>• Review themes from small group discussion about transition during June meeting</li> </ul>
August 17, 2021	2:00 - 3:00	<ul style="list-style-type: none"> <li>• Review H&amp;V transition document - <i>Bridge to Preschool: Navigating a Successful Transition</i> (2012) - Sara K.</li> <li>• Launch discussion about assessment options during transition (e.g., FAMILY Assessment, Family Assessment, other AU assessments - Allison Sedey, Laura Merrill, Shauna Moden)</li> </ul>

*A note about accommodations: Beginning February 1, 2021, all Alliance meeting and task force meeting accommodations (e.g., American Sign Language interpreters, Cued Language Transliterators, and/or Spanish translators) must be requested at least 72 business hours or 3 business days in advance. **Requests may be made by contacting your task force facilitator.** We will also enable Zoom's Live Transcription feature for all meetings.*